

Little Robins Day Nursery

200-202 Highfield Road, Hall Green, BIRMINGHAM, B28 0DW



Inspection date

5 May 2017

Previous inspection date

22 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked hard to sustain the good quality of the provision in the nursery. They implement robust performance management procedures and enable staff to fulfil their roles effectively.
- Staff take a delight in helping children to learn and they plan well to ensure every child receives the support they need. Children make good progress from their starting points. Managers track children's achievements consistently and provide good guidance so that staff use effective strategies to close gaps in children's learning.
- Children form strong bonds with key persons and other staff. Children are happy and self-assured in the homely environment, their emotional development is promoted sensitively.
- Children develop good levels of independence. They have opportunities to make choices throughout all activities and learn to take sensible risks during outside play.
- Partnership working is extremely productive due to parents' full involvement in children's learning and care. Parents' views are valued by leaders and managers.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's language and conversational skills.
- Staff do not always help children to learn about how healthy eating choices contribute to a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to further develop their speaking and conversational skills
- help children to develop a good understanding of the reasons for eating healthy options as part of a healthy lifestyle.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning. The inspector carried out joint observations of activities with the manager.
- The inspector looked at evidence of the suitability of all persons working in the nursery.
- The inspector held a meeting with the provider and the manager.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with a number of parents during the inspection and took account of their views.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers provide strong leadership that motivates staff to effectively fulfil their roles. Regular supervision meetings ensure staff have opportunities to discuss their performance and skills. For example, staff have attended training in mathematics, and this has resulted in improvements in children's achievements. Managers consistently monitor the attainment of all groups of children to ensure they make good progress in their learning. The very high quality of partnership working with parents is underpinned by ongoing communication. The arrangements for safeguarding are effective. Staff are well informed about procedures to protect children from harm and to keep them safe.

Quality of teaching, learning and assessment is good

The staff are skilled at promoting children's learning and development. They know what children enjoy and motivate them with enthusiasm and good interaction. There is a good balance between adult-led activities and child-led play. Staff are capable and adapt their teaching as they follow children's lead. They imaginatively promote the thinking skills of older children. Staff sustain the interests of younger children as they model how to make marks. The assessments of children's learning reflect where they need extra support to close gaps in their development. Staff share learning logs on a daily basis with parents and follow on from home experiences in the planning for children's further learning.

Personal development, behaviour and welfare are good

Children enjoy their time at the nursery. The welcoming environment is enhanced extremely well for the children. Babies, in particular, develop a real sense of belonging as they look at low-level displays of photographs of family members. Children's self-assurance is well promoted. For example, children explore the inviting outside space where they learn to keep safe as they navigate the pebble-covered sections. Children play well together and respond promptly to reminders to share and take turns. They know what is expected of them and copy the polite interaction of staff. Children's care needs, including meals, physical play, sleep and rest are met well within the daily routine.

Outcomes for children are good

All groups of children, including those in receipt of funded early education, make good progress in their development. Children are well prepared for the next stage in their learning at nursery, and eventually, at school. Children have opportunities to look at books and they make marks during messy play. The learning experiences of younger children help them to develop their sense of taste and touch very well. Children are beginning to count and recognise two objects as they hold these up during pasta play. They develop good independence skills and pour their own drinks at mealtimes. Children develop a good disposition to learning and remain focused during activities.

Setting details

Unique reference number	EY377316
Local authority	Birmingham
Inspection number	1065203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	36
Number of children on roll	62
Name of registered person	Jacqueline Howse
Registered person unique reference number	RP514466
Date of previous inspection	22 August 2013
Telephone number	0121 608 5552

Little Robins Day Nursery registered in 2004. It employs 18 members of childcare staff. Of these all hold an appropriate qualification at level 6, 5, 3 or 2. The nursery opens Monday to Friday, from 7.30am to 6pm, all year round. The nursery offers care for children who speak English as an additional language.

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